



## Isle of Wight EY Setting/School/College SEND OFFER

<b>Name of EY Setting/School/College Address Telephone No.</b>	<b>Website Address</b>  <a href="http://iowstudioschool.co.uk/about-us/">http://iowstudioschool.co.uk/about-us/</a>
<b>Type of EY Setting/school/College</b>	<b>Mainstream Setting 14-19yrs</b>
<b>Specialist provision on site</b>	<b>SEND Provision</b>

All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs. Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen

### **Admissions**

Children and young people, with SEND are allocated places in two separate & distinct ways:

Those children and young people with Statements/Education Health and Care Plans have a separate admissions procedure overseen by the IW SEND Assessment and Review team.

Those children and young people who have SEND but do not have an Education, Health and Care Plan are admitted via the normal school admissions criteria.

## **Studio School**

Grange Road  
East Cowes  
Isle of Wight  
01983 284299

Headmaster: Mr Richard White

[www.iowstudioschool.co.uk](http://www.iowstudioschool.co.uk)

**All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs and Disabilities (SEND). Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need being met in a mainstream setting wherever possible, where families want this to happen.**

### **Special Educational Needs and Disability (SEND) Offer**

The Studio School welcomes 14-19 year olds of all abilities. We provide a personalised way of learning that is inclusive of all pupils, including those identified with Special Educational Needs and Disabilities. Access to the curriculum offered and work placements benefit all children at the Studio School, including those with SEND, enabling them to develop the skills they need to flourish in the workplace and education.

Our Special Educational Needs Co-ordinator is Miss Alison Sheen

At the Studio School we believe that all our SEND students benefit from learning that is based in the real world and it is essential that they leave equipped to succeed in the work place. Students will gain a broad range of employability and life skills that will increase and improve their opportunities for employment and further study.

As an inclusive school, the Isle of Wight Studio School expects all students within its community to be educated alongside each other. It sees the diverse needs of students as an opportunity to develop its approaches to teaching and learning and thereby achieve excellence for all learners.

Inclusion is about young people belonging to a community. Accordingly, the Isle of Wight Studio School aims to ensure that students with special educational needs:

- Feel they belong to the school community
- Feel valued and respected as an individual
- Feel safe and free from bullying and teasing
- Have their special educational needs met
- Are given support to build their confidence and self esteem
- Are able to participate in all aspects of school life alongside their peers
- Are supported to reach their full educational potential

### **Identification/Recognition of SEND**

A young person has Special Educational Needs or Disability (SEND) if they have a significant learning difficulty or disability, which calls for special educational provision to be made, they have a significantly greater difficulty in learning than the majority of others of the same age, or have a disability which prevents or hinders them from making use of facilities generally provided for others of the same age in mainstream schools.

If your child is identified as having a SEND we will monitor this and if appropriate place them on the school's SEND register to ensure staff are aware of need and support that is in place.

Students may also be identified as having a SEND once starting the Studio School, this may become apparent through continuous staff assessment and, if necessary, further diagnostic assessment if this is the case we will liaise accordingly with parents.

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Detailed information and guidance of how to apply for a place at an Isle of Wight School both if your child/young person has statement of special educational needs/Education Health Care Plan, or if he/she has special needs, but does not have a statement Educational Health Care Plan, can be found on the following link:

[www.iwight.com/Residents/Schools-and-Learning/School-Admissions/Studio-School-IW-Sept-2014](http://www.iwight.com/Residents/Schools-and-Learning/School-Admissions/Studio-School-IW-Sept-2014)

### People who support students with Special Educational Needs

Studio School Based Information	Staff	Summary of Responsibilities
<p>1. Who are the best people to talk to in Studio School about my young person's difficulties with learning/ Special Educational Needs/Disabilities (SEND)?</p>	<p>SENDCo - Miss Alison Sheen</p>	<ul style="list-style-type: none"> <li>• Liaising with staff to ensure relevant support strategies are in place and are reviewed.</li> <li>• Keeping up to date records of an individual's needs and progress</li> <li>• Identification/assessment of students following staff referrals, parental requests and students own requests</li> <li>• Working with parents to involve them in supporting their child's learning; keeping them informed of progress and invite them to review Individual Education Plans to inform future planning.</li> <li>• To quality assure Quality First Teaching.</li> <li>• Liaise with the staff member co-ordinating work placements to discuss suitability.</li> <li>• Ensure SEND pupils have access to support if necessary or required from support staff, curriculum staff or SENDCo.</li> <li>• Working with outside agencies when necessary to meet the needs of SEND students</li> <li>• Setting up, ensuring implementation and reviewing Individual Education Profiles (IEP)</li> </ul>

	<p>Head-Teacher - Richard White</p> <p>All staff</p>	<ul style="list-style-type: none"> <li>• Liaising with Exams Officer with regards to access arrangements for SEND students</li> <li>• Provide staff training to include current SEND initiatives.</li> <li>• Provide new staff induction to SEND information and pupils' needs.</li> <li>• Ensure the appropriate support for SEND students is in place and effective.</li> <li>• Overview of work placements and dissemination of necessary/relevant information to placement regarding SEND student.</li> <li>• Subject Learning Coaches will be responsible for identifying any students who may have SEND in their classrooms.</li> </ul>
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**How could my child receive support at the Studio School:**

Students will get support that is specific to their individual needs. This may be provided by one or a number of people/agencies the class teacher or may involve:

- Other staff in the school
- Staff who will visit the school from the Local Authority central services such as the ASD Outreach Team or Sensory Service (for students with a hearing or visual need)
- Staff who visit from outside agencies such as the Speech and Language therapy (SALT) Service

	Types of support provided also showing the stage of the SEND Code of Practice children will be at when receiving this input	What would this mean for your child?	Who can get this kind of support?
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2. What are the different types of support available for young people with SEND in this school?	Literacy Intervention	<ul style="list-style-type: none"> <li>• 1-1 or small group specific intervention teaching to improve literacy levels. Tailored for areas of development.</li> <li>• Differentiated Quality First teaching.</li> </ul>	<p>Students identified by previous school records</p> <p>Students identified through GL and in school assessments</p> <p>Staff concern in relation to progress.</p>
	In class support	<ul style="list-style-type: none"> <li>• Students are identified and work will be differentiated as appropriate by a qualified teacher.</li> </ul>	Students guided towards independent learning.
	Individual Education Profile for pupils on the SEN Register, with or without an EHCP	<ul style="list-style-type: none"> <li>• IEPs and a pupil profile page will be drawn up in order to advise staff on the individual needs of students who are on the SEN register.</li> <li>• IEPs and Pupil profiles will advise on the strengths and areas for development for the student.</li> <li>• IEPs and Pupil Profiles will provide advice on appropriate support strategies.</li> </ul>	Any student on the SEN Register
	Exam Access Arrangements	<ul style="list-style-type: none"> <li>• The student may receive extra time/reader/scribe/prompt/word processor.</li> </ul>	Assessment carried out by specialist assessor/EP verified by JCQ
3. How can I let the school know I am concerned about the progress of my	<ul style="list-style-type: none"> <li>• Parents who are concerned about the progress of their child in school should contact the Head-Teacher,</li> </ul>		

<p>young person?</p>	<p>Richard White, in the first instance.</p> <ul style="list-style-type: none"> <li>• If difficulties are related to specific subjects, they should contact the student’s subject teacher.</li> <li>• Parents should feel free to telephone the school to set up a meeting with a member of staff, should they wish to do so.</li> <li>• Parents may also keep in touch with members of staff by email or telephone, as preferred.</li> <li>• Parents who feel they need to take a matter further may contact the Chair of Governors, Kevin George.</li> <li>• A referral to SENDCo will be made if expected progress is still not being made – decisions will be made in conjunction with Hampshire SEND guidelines and the 2015 Code of Practice.</li> </ul>	
<p>4. How will the school let me know if they have any concerns about my young person?</p>	<ul style="list-style-type: none"> <li>• The Isle of Wight Studio School is a small school which prides itself on knowing each of its students well and providing personalised care.</li> <li>• Should any member of staff have concerns about your child, they will contact you without delay in order to discuss the difficulty.</li> <li>• Where appropriate, home visits may be undertaken.</li> <li>• Pupils with SEND will have an IEP which will be monitored termly in order to assess and review progress.</li> <li>• The SENDCo is always willing to meet to discuss a student or answer queries by telephone or email.</li> </ul>	
<p>5.How is extra support allocated to young people and how do they move between the different levels?</p>	<ul style="list-style-type: none"> <li>• Members of staff meet regularly to discuss the progress of pupils.</li> <li>• Pupil progress is closely monitored throughout the year and any progress/concerns are shared.</li> <li>• Students with diagnosed special educational needs will be placed on the SEND Register. Their placement on the register will be regularly monitored and updated.</li> <li>• The Head-Teacher and SENDCo are responsible for identifying any pupils who require referral to outside agencies.</li> </ul>	
<p>6. What specialist services are available at or accessed by the school?</p>	<p>Directly funded by the school</p>	<ul style="list-style-type: none"> <li>• Specialist intervention teaching sessions</li> <li>• In class/ small group support</li> <li>• Specialist Assessor</li> <li>• Readiness for work program</li> <li>• Personal coaching</li> <li>• SENDCo</li> </ul>



	Paid for centrally by the Local Authority but delivered in school	<ul style="list-style-type: none"> <li>• Education Welfare Officer : Kevin Guard</li> <li>• Educational Psychology Service: Kathy Jones</li> <li>• IOW Youth Crime Prevention</li> <li>• Targeted Youth Worker Service</li> </ul>
	Provided and paid for by the Health Service but delivered in school	<ul style="list-style-type: none"> <li>• School Nurse</li> </ul>
7. How are staff in the school supported to work with children & young people with SEND?	<ul style="list-style-type: none"> <li>• CPD for all staff to improve teaching and learning.</li> <li>• SENDCo available for drop in sessions to discuss strategies and intervention.</li> <li>• Regular staff meetings to discuss individual students.</li> <li>• Individual Education Plans (IEP) monitored, reviewed and adapted</li> <li>• Information on school database.</li> <li>• Class sizes at the Studio School are small, the maximum set at 24.</li> </ul>	
8. How will activities/teaching be adapted for my child/young person with learning needs?	<ul style="list-style-type: none"> <li>• Lessons are differentiated by the teacher to support SEND students.</li> <li>• Use of ICT, independent learning and group discussion.</li> <li>• Variety of lesson delivery and expected outcomes.</li> <li>• Work placement matched to students wishes and feasibility of placement.</li> <li>• Intervention planned by the teacher with the SENDCo's support where necessary.</li> </ul>	
9. How will the school measure the progress of my young person?	<ul style="list-style-type: none"> <li>• Progress is monitored by Learning Coaches</li> <li>• Pupils will be grouped according to academic need. This means that groups are small and that targeted teaching can be delivered.</li> <li>• The SENDCo will monitor progress if receiving intervention support over and above classroom support.</li> <li>• Pupils with SEND, with or without EHCP, will have their IEPs reviewed termly in order to assess progress.</li> <li>• The Isle of Wight Studio School is a small setting and students who may experience anxiety or sensory overload are well accommodated and able to manage the school setting successfully.</li> <li>• Statements/ EHCP annual reviews take place under guidelines of the revised SEND Code of Practice</li> </ul>	
10. What is the pastoral, medical and social support available in the	<ul style="list-style-type: none"> <li>• A school nurse visits regularly.</li> </ul>	

<p>school?</p> <p>a) What support will there be for my young person's overall wellbeing?</p> <p>b) What support is there for behaviour, avoiding exclusion and increasing attendance?</p>	<ul style="list-style-type: none"> <li>• The school employs a full time Personal Coach to provide targeted pastoral support.</li> <li>• In addition, all students have a member of staff to support them to achieve their personal goals.</li> <li>• The school works closely with social services and other outside agencies in order to support young people and their families.</li> </ul> <p><b>The following support packages are on offer on an individual basis, depending on the student's needs. Below outlines what is offered after consultation with a team of professionals including staff in school and outside agencies:</b></p> <ul style="list-style-type: none"> <li>• The school has a designated Education Welfare Officer who support students to maintain regular attendance</li> <li>• The school has a clearly defined Behaviour for Learning Policy which sets out clear behavioural expectations for students.</li> <li>• All members of staff work closely with students to maintain a positive attitude.</li> <li>• A report system is in place to monitor students where behaviour impacts on their learning.</li> <li>• Behaviour support plans will be created for those in need of monitoring.</li> </ul>
<p>11.</p> <p>a) What support does the school have for me as a parent of a young person with a SEND?</p> <p>b) How are young people with SEND currently involved in their education at your setting</p>	<ul style="list-style-type: none"> <li>• Studio school staff maintain contact with parents throughout the year; there are also opportunities to meet with teaching staff.</li> <li>• Each child has a tutor who is your first port of call.</li> <li>• The SENDCo is available to offer advice and strategies to support you in assisting your young person's success.</li> <li>• The school will hold regular TAC/TAF meetings as needed.</li> <li>• The school operates a policy of inclusion and all pupils with SEND are fully involved in every aspect of school life.</li> <li>• The school has appointed a Head Girl and Head Boy to present the student body. Each of these students also has a deputy.</li> <li>• The school has a School Council which meets regularly with a member of staff, representing the student body in putting forward suggestions and discussing any problems which may arise.</li> </ul>

12. How does the school manage the administration of medicines?	<ul style="list-style-type: none"> <li>• Medicine is delivered to reception and stored in a secure place. It is administered as necessary under instructions from parent/guardian/medical staff.</li> <li>• All staff are informed of any individual medical needs.</li> <li>• Work placements are informed of any individual medical needs through liaison with the Studio School.</li> <li>• The school has an Administration of Medicines book which records the date, time and dosage of medicine administered, together with the name of the member of staff who has administered the medicine.</li> </ul>
13. How accessible is the school environment? (including after school clubs and school trips)	<p>All students are invited on school trips and adjustments are made as appropriate.</p> <p>All students will take part in work placement with reasonable adjustments being made where appropriate.</p> <p>The enrichment curriculum is made accessible for all.</p> <p>The Studio School is accessible for all students.</p> <p>All students have access to a laptop.</p> <p>IPads are available to support learning.</p>
14. How will the school support my young person when they are leaving? OR moving to another Year?	<ul style="list-style-type: none"> <li>• All students are given careers advice by an independent advisor, from Year 10 onwards.</li> <li>• The independent careers advisor attends all Year 11 Annual Reviews.</li> <li>• Students with an Education and Health Care Plan will have a Transition Plan in place from the time of their Year 10 Annual Review.</li> </ul>
15. Where can I get further information about services for my young person?	<ul style="list-style-type: none"> <li>• This SEND offer is made as part of the Isle of Wight's Local Offer.</li> <li>• Information on the Isle of Wight's Local Offer can be found at: <a href="http://www.iwight.com/Residents/Care-and-Support/SEND-Reforms/SEND-Reform-Work-on-the-Isle-of-Wight/Local-Offer1">http://www.iwight.com/Residents/Care-and-Support/SEND-Reforms/SEND-Reform-Work-on-the-Isle-of-Wight/Local-Offer1</a></li> </ul>

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