

QUALITY FIRST TEACHING OVERVIEW.

Our Teaching and Learning policy aims to ensure that the young people within our school are provided with high quality learning experiences that lead to a consistently high level of progress and personal achievement.

Young people learn through their total experience. Our policy guides what children do, what teachers do, and what the Isle of Wight Studio School as an organisation does to create an effective and well-managed learning environment in which the individual needs of each child can be met.

- ✓ We believe that young people learn best when they:
 - are happy;
 - are interested and motivated;
 - are given responsibility;
 - achieve success and gain approval;
 - are given tasks which match their ability;
 - clearly understand the task;
 - are confident, feel secure and are aware of boundaries;
 - are challenged and stimulated.

- ✓ At the Isle of Wight Studio School we believe that all learning environments should be organised to ensure that children have the opportunity to:
 - work individually, in groups and as a class;
 - make decisions;
 - work co-operatively;
 - solve problems;
 - be creative;
 - discuss their ideas;
 - develop social skills;
 - develop independence;
 - use initiative;
 - receive support;
 - achieve academically.

- ✓ The Isle of Wight Studio School believes that learning best takes place in an environment which:
 - is challenging and stimulating;
 - is peaceful and calm;
 - is happy and caring;
 - is organised;
 - is well resourced;
 - makes learning accessible;
 - is encouraging and appreciative;
 - is welcoming;
 - provides equal opportunities;
 - provides a safe working atmosphere.

Monitoring of teaching and learning is ongoing throughout the year by the Senior Leadership Team. Monitoring includes work scrutiny, learning observations, learning walks and data scrutiny.