

Pupil Premium Expenditure Summary 2014/2015

5 students eligible for Pupil Premium out of 75 students.

4 students received Pupil Premium funding of £935 per student.

1 student received Pupil Premium Plus funding of £1900.

The total additional funding for the school was £ 5,640.

This funding was spent on a proportion of a Personal Coach salary, team building activities, resources and funding for personal IT for home study.

Review:

The progress of disadvantaged students were considered a strength in the Raise report for this cohort.

'From at least 5 out of every 6 starting points, the proportion of disadvantaged KS4 pupils making and exceeding expected progress in English & in mathematics was similar to that of other pupils nationally'. (Raise Report 2015)

Pupil Premium Expenditure Summary 2015/2016

16 students eligible for Pupil Premium out of 131 students.

15 students received Pupil Premium funding of £935 per student.

1 student received Pupil Premium Plus funding of £1900.

The total additional funding for the school was £15,925.

This funding was spent on a proportion of a Personal Coach salary to provide emotional and social support as well as academic advice to raise aspiration, team building activities to ensure an equal and cohesive community, intervention staff to deliver precision teaching to close gaps in learning, and resources for students on low income. Teaching and Learning for students was invested in through subscribing to Pixl Partners to access national CDP and consultant advice.

Review:

- Personal Coach gave emotional and social support to PP students, helping them to better manage outside influences and gain confidence in self-management. This had a direct impact on progress made during their time at Studio School and helped to better prepare them for their future destinations on leaving Studio School.
- Intervention enabled accelerated progress to be made from low starting points to ensure good progress was made during the students' time at Studio School, closing many of the gaps that widened during KS3.

- Subscription to Pixl Partners enables core subjects to develop question level analysis trackers to better track PP students and target them for direct and specific intervention.
- Team building activities improved the working community, bringing students together, no matter what their backgrounds, as well as skilling students up with the key skills employers are looking for.

As a result, all of the PP students who completed KS4 have gone on to purposeful and high quality destinations, such as Richard Taunton 6th Form College, Southampton; the Island 6th Form Centre, Newport; Isle of Wight College, Newport as well as apprenticeships with Boots Chemist.